

Speech and Language Pathologist
PROFESSIONAL DEVELOPMENT

Speech and Language

Professional Development 2009–2010

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Michigan Speech-Language Guidelines: Orientation for
New School-Based SLPs

Macomb SLP Academy: A Fresh Look at Language Intervention
for School-Age Students

Get it! Got it! Go!

Social Thinking Across The Home and School Day: The ILAUGH Model
of Social Cognition

Language for Learning

SLPs' Strategies for Coping with the Stress of Doing it All!

RtI Using Narratives with Story Braids

Road to Reading: A Program for Preventing & Remediating
Reading Difficulties

REWARDS: Reading Excellence: Word Attack and Rate Development
Strategies

Kindergarten Peer Assisted Literacy Strategies (K-PALS)

First Grade Peer Assisted Literacy Strategies (1st Grade PALS)

Response to Intervention Network – Elementary

Response to Intervention Network – Secondary

A Language Perspective on the Assessment and Instruction of
Emergent Spelling & Writing

Preschool & School-Aged Youngsters Who Stutter & Clutter





Macomb Intermediate School District

44001 Garfield Road
Clinton Township, MI 48038-1100
www.misd.net

Board of Education

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MISSION

Macomb Intermediate School District:
Service, Support and Leadership

VISION

We are the Macomb Intermediate School District.

We provide quality service to special education and general education students, instructional and technical support to school staff, and cutting-edge educational leadership in Macomb County.

We are committed to all the students of Macomb County. To serve them well, we are resolute in involving parents, school personnel, and the community at large, including business, government, and civic organizations as active partners in planning, delivering and evaluating our services.

We work directly with individuals with disabilities who reside in Macomb County School Districts. We serve students of all ages, from newborns to adults, meeting their unique learning needs and supporting their families all along the way.

Within the twenty-one local districts and public charter schools, we focus our efforts on building capacity with school staff. Through quality training and instructional support, we increase their knowledge, skills and abilities, so all students receive a rigorous and effective educational experience.

We promote all aspects of the educational process through our development and support of technology. We provide training in the use of essential technology tools that enhance curricular, instructional and administrative services in our schools and, as a result, opportunities are expanded for all.

We work collaboratively with colleges and universities and are leaders in state and national programs. We anticipate needs and opportunities, all with the single purpose of identifying, developing and implementing programs and practices that, through education, improve the quality of life in Macomb County.

It is the policy of the MISD that no person, on the basis of race, creed, color, religion, national origin or ancestry, age, sex, height, weight, marital status, or disability shall be discriminated against, excluded from participation in, denied the benefits of, or otherwise subjected to discrimination in any program or activity for which it is responsible.

Dear Speech-Language Pathologists,

WELCOME BACK!! I am excited to tell you about all of the professional development opportunities we have in store for you!

Based on the popularity of the evening SLP Academy, a new four-part workshop will be offered. We will engage in a book study of a highly practical book about SLP practices in schools. This is an opportunity to spend some time rethinking and tweaking intervention practices through discussion with your colleagues.

We will be continuing the *RtI Network*, with more opportunities to hear how others are implementing principles of RtI. This year we will offer an RtI network for secondary teams separate from the elementary network. For more sessions related to RtI, check the website or this year's RtI Professional Development brochure. A few are included in here such as K-PALS, Get It! Got It! Go! and REWARDS (a word attack strategy for older students). Braidy the Story Braid™ is offered in January for any team of two. Come yourself or promote additional teachers in your building to come.

This year, we kick off the year with a fabulous, funny, expert presenter about an approach to autism spectrum disorders using humor. Michelle Garcia Winner's sessions are almost impossible to get into at the ASHA conventions, due to her popularity for practical and engaging workshops. In November, join us to hear specific strategies to improve efficiency and reduce stress. Julia Jackson will teach us problem-solving strategies, leadership skills and scheduling ideas to save your sanity. She will discuss how to incorporate all of your activities such as classroom-based practice, RtI, AT, and the other many duties we share. Other great plans include a workshop on fluency by one of our favorite presenters, Dr. David Daly. Finally, we are excited to host Dr. Louisa Moats, an expert in literacy and language, NIH researcher, and author of many publications (such as LETERS). You may have read some of her articles or books aimed at helping classroom teachers understand the language base of literacy.

Kudos to your hard-working and devoted Macomb/St. Clair SLHA Executive Board for sponsoring and planning many of these events. Their work behind the scenes allows us to have quality professional development. A big thank you to Tina Kunarski, Keisha Nolan, Terry Lange-Winkel, Pam Ansell, and Sheila Carrier-Woods!

Register Early - prevent cancellations! Go ahead and **register now** for any of these events online. Turn to the last page for more information about registration. Please remember to visit the Macomb/St. Clair Speech-Language-Hearing Association's website at <http://www.macomb-stclairslha.org/>

Have a wonderful school year — I look forward to seeing each of you.

Dr. Maureen Staskowski
Consultant, Speech, Language, and Literacy

Michigan Speech-Language Guidelines: Orientation for New School-Based SLPs	<i>Dr. Maureen Staskowski</i>
Macomb SLP Academy: A Fresh Look at Language Intervention for School-Age Students	<i>Dr. Maureen Staskowski</i>
Get it! Got it! Go!	<i>Gloria Johnson</i>
Social Thinking Across The Home and School Day: The ILAUGH Model of Social Cognition	<i>Michelle Garcia Winner</i>
Language for Learning	<i>Dr. Maria Collins</i>
SLPs' Strategies for Coping with the Stress of Doing it All!	<i>Julia Jackson</i>
RtI Using Narratives with Story Braidy	<i>Maryellen Moreau</i>
Road to Reading: A Program for Preventing & Remediating Reading Difficulties	<i>Dr. Maureen Staskowski and Virginia Axon</i>
REWARDS: Reading Excellence: Word Attack and Rate Development Strategies	<i>Dr. Maureen Staskowski and Virginia Axon</i>
Kindergarten Peer Assisted Literacy Strategies (K-PALS)	<i>Janet Rhodes and Kate Rojeski</i>
First Grade Peer Assisted Literacy Strategies (1st Grade PALS)	<i>Janet Rhodes and Kate Rojeski</i>
Response to Intervention Network – Elementary	<i>Dr. Maureen Staskowski, Jason Novetsky, and Grace Velchansky</i>
Response to Intervention Network – Secondary	<i>Dr. Maureen Staskowski, Jason Novetsky, and Grace Velchansky</i>
A Language Perspective on the Assessment and Instruction of Emergent Spelling & Writing	<i>Dr. Louisa Moats</i>
Preschool & School-Aged Youngsters Who Stutter & Clutter	<i>Dr. David Daly</i>

Speech and Language

Professional Development Series

- Register for all courses online at www.misd.net *Course Offerings*
- Courses are offered for SB-CEUs and ASHA CEUs; please refer to the website for further CEU information and cost.
- All courses are held at Macomb ISD, unless otherwise noted.

Michigan Speech-Language Pathology Guidelines for School-Based SLPs: Orientation for SLPs

Target

Audience: New Speech-Language Pathologists

Description: SLPs who are new this fall or those hired within the last couple of years are invited to come and receive their copy of the Michigan guidelines. This workshop will include an overview of the document. You will hear about how early intervening practices and response to intervention (RtI) can be applied to speech and language practices. Curriculum-relevant assessment and intervention practices will be discussed. Finally an overview of the sections related to all of the other disabilities and the special issues (assistive technology, feeding and swallowing, etc) will prepare you to use the document in your own practices.

Presenter: **DR. MAUREEN STASKOWSKI**

Date: October 28, 2009

Time: 9:00 am–12:15 pm

Cost: **FREE** for Macomb County SLPs!
\$10.00 for SLPs from outside Macomb County
Book (For out of county SLPs) \$30

* Manual can also be downloaded at:
<http://www.misd.net/seconsult/SLIConsult.htm>

** Wireless Internet service will be available for those with laptops who choose to follow along online, instead of purchasing or downloading manual.

Online registration is **MANDATORY** in order to attend.

Macomb County SLP Academy: A Fresh Look at Language Intervention for School-Age Students

Target

Audience: Speech-Language Pathologists

Description: How do we let go of the ‘old’ and embrace current thinking? SLPs work to balance new and older practices and find the fit between theory, clinical practice, and educational relevance on a daily basis. This four-part workshop will tackle some of these tough issues. The workshop will be conducted as a book study of the book, *Language Intervention for School-age Students* by Geraldine P. Wallach (2008). This book is highly practical and aims to help SLPs evaluate their practice and design ways to make practices as relevant and effective as possible for students. Participants working in Macomb public schools will receive a book to use during the duration of the course. Those who would like to keep the book, or who come from another setting may purchase the book as part of registration. You can preview the book at Google Books for further description. Sessions will run from 4:30-7:45 p.m. and the total workshop will be offered for 1.2 SB-CEUs and 1.2 ASHA CEUs (pending approval), as well as 1 university credit through Oakland University.

The purpose of this workshop is to assist practicing school-based SLPs in evaluating practices and design changes. Self-reflection, informational text, and discussions focus on the central themes related to the following two questions as outlined in the book we will study:

- What should language intervention look like at school-age levels?
- How can I begin to create and deliver language intervention goals and objectives to students that are curriculum-relevant and strategic?

The expected outcome of this course is for participants to:

- **Evaluate** past and current clinical and educational practices in school-age language intervention
- **Design** innovative practices in speech and language that are both curriculum-relevant and strategy-focused.
- **Identify and implement** a plan to make the changes needed to create time and opportunity to implement the practices designed.
- **Refine and strengthen** collaborative professional relationships with unique roles that complement and do not duplicate services.

Presenter: **DR. MAUREEN STASKOWSKI**

Dates: October 15, 2009, December 10, 2009,
January 20, 2010, February 25, 2010

Time: 4:30–7:45 pm

Cost: \$15 for Macomb County SLPs
\$60 for SLPs from outside Macomb County
Book \$65

(Book purchase is optional for Macomb County SLPs)
This book will be provided on loan for Macomb County School SLPs. Should SLPs want to keep the book or do not work in Macomb County public schools, you may place an order here.

Get It! Got It! Go!

Target

Audience: Preschool teachers, speech-language pathologists and other team members involved with literacy assessments.

Description: Get It, Got It, Go! (GGG) is an assessment tool for measuring individual growth and development in vocabulary and phonemic awareness of preschool-aged children. GGG is often thought of as a preschool version of DIBELS (Dynamic Indicators of Basic Early Literacy Skills). It is a quick, efficient, and repeatable measure of preschool children's growth over time toward the important developmental outcome of learning to read. This workshop will be a hands-on workshop with much opportunity to learn and practice administering the measures. Participants will leave with skills and tools necessary to begin assessment!

Presenter: **GLORIA JOHNSON** is a nationally certified school psychologist who has been a state trainer for Michigan's Integrated Behavior and Learning Support Initiative (MiBLSi). She has also been a reading coach for schools in this project for several years. Gloria regularly presents educational workshops on supplemental programs for reading assessment and intervention.

Date: September 15, 2009

OR

January 19, 2010

Time: 9:00 am–3:00 pm

Cost: \$40.00

Social Thinking Across The Home and School Day: The I LAUGH Model of Social Cognition

Target

Audience: Speech-language pathologists, general & special education teachers, paraprofessionals, psychologists, social workers, occupational therapists, physical therapists, administrators, parents, and school-based personnel.

Description: This conference is designed for parents & professionals working with school-aged children to understand the inner mind of persons high on the Autism Spectrum (Asperger Syndrome, PDD-NOS or High Functioning Autism), ADHD, Non-Verbal Learning Disability or have no working diagnosis but they fit the clinical picture! Participants will learn not only functional treatment strategies they can use both at school and at home, but they will also better understand why these students react and respond the way they do.

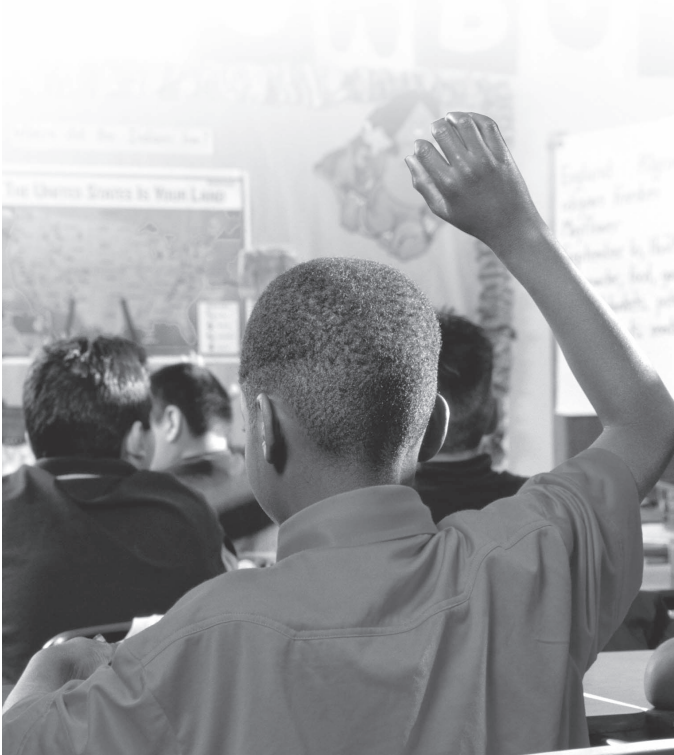
On this day, Michelle Garcia Winner will introduce the I LAUGH model of Social Cognition which helps to demonstrate how social processing difficulties impact not only social skills but also the ability to work as part of a group and focus on specific academic tasks such as written expression, reading comprehension and organizational skills for many of our students. She will also address how best to approach writing IEP goals that impact real, albeit, slow change in how students understand the world around them. Concepts related to assessment will also be introduced and the problem with using only standardized tests to qualify these students will also be explored. This workshop is noted for its depth in explaining WHY students with social skills difficulties have related academic challenges which impact them across their school and home day.

Presenter: **MICHELLE GARCIA WINNER** is an SLP who specializes in students with social cognitive deficits. She runs a clinic; authored numerous books and speaks internationally. Michelle's goal is to help educators and parents appreciate how social thinking and social skills is an integral part of students' academic, vocational and community success. She was honored with a "Congressional Special Recognition Award" in 2008.

Date: October 2, 2009

Time: 9:00 am–3:30 pm

Cost: Co-sponsored by Macomb/St. Clair Speech Language-Hearing Association
\$50.00 registration fee
(\$30.00 for members only of Macomb SLHA)



Language for Learning

Target

Audience: General education teachers Pre-K through 2nd grade, speech-language pathologists, special education teachers Pre-K through 2nd grade, literacy coaches, teacher consultants, other RTI team members, and staff at MiBLSi schools.

Description: *Language for Learning* is a supplemental program used with large or small groups of students Pre-K–2nd grade who have delayed language or impoverished vocabulary. It offers a perfect teaming opportunity for SLPs with early elementary teachers. This program explicitly teaches words, concepts, and statements important to both oral and written language. It emphasizes the meanings and uses of vocabulary words that are important for following instructions, answering questions, and solving logical problems. Language for Learning builds proficiency in oral language, vocabulary, and world knowledge. It provides students with a secure foundation on which essential reading and writing skills can be developed. This course will provide practice with the Language for Learning materials and direct instruction teaching techniques.

Presenter: **DR. MARIA COLLINS,**
SRA/McGraw-Hill Consultant

Date: November 16, 2009

Time: 9:00 am–3:30 pm

Cost: \$750.00 (regular price \$850)
Includes registration & materials per team of teacher plus an ancillary staff

REMINDER!

Register Early!!

If you are planning on taking any classes in the Speech and Language catalogue this school year, please consider registering as soon as possible! There are both maximum and minimum class requirements for enrollment. Classes with insufficient enrollment will be cancelled in order to avoid paying contractual penalties with speakers and materials. As a participant, you may not be aware that sometimes these decisions are made up to three weeks before the course offering. Registering early will help us make more informed cancellation decisions and allow us to notify you if a training is cancelled.

If you have any questions, please feel free to contact me at mstaskowski@misd.net or by phone at (586) 228-3483.

SLPs' Strategies for Coping with the Stress of Doing It All!

Target

Audience: Speech-language pathologists

Description: With the introduction of many educational initiatives (RTI, workload, scheduling, and curriculum, standardized testing), speech-language pathologists struggle to meet the needs of students while being involved in the overall educational process and school environment. This session will provide participants with strategies to use with administration, teachers, other professionals and parents, which will include the art of negotiation and structured, systematic problem solving using leadership, marketing, and an affirmative approach to appreciate, embrace, enjoy and excel in the ever-changing role of speech-language pathologist in the schools. These strategies will help abate the feelings of being “pulled in too many directions” or “already having a full plate” which often jeopardize personal health, job satisfaction and happiness. Participants will leave with an action plan for next steps in improving the quality of speech-language services in their schools

Presenter: **JULIA JACKSON MA, CCC-SLP,** Lead Speech-Language Pathologist for Pre-kindergarten Exceptional Student Education with the School District of Palm Beach County, Florida. She began her career as a school based speech-language pathologist, and then worked as an Area Lead Speech-Language Pathologist, providing technical assistance to SLPs in the district. Prior to her position as Lead Speech-Language Pathologist, she held the position of Program Planner for Speech-Language Impaired, Deaf/Hard of Hearing and Assistive Technology. She has conducted presentations throughout Florida and has spoken at several FLASHA and ASHA Conventions. Her primary focus has centered on literacy development for young children and effective service delivery options for students with communication impairments.

Date: November 6, 2009

Date/Time: 9:00 am–3:00 pm

Cost: Co-sponsored by Macomb/St. Clair Speech Language-Hearing Association
\$50.00 registration fee
(\$30.00 for members only of Macomb SLHA)



RtI Using Narratives with Story Braidy

Target

Audience: Preschool teachers, Kindergarten or first grade teachers, speech-language pathologists, reading specialists, and other team members involved with literacy.

Description: Learn an approach to teaching narratives to enhance your students' oral language, listening and reading comprehension. This can be used with whole classes or for children at-risk. The presenter will demonstrate this hands-on approach to narrative development using children's literature and Braidy the Story Braid — a manipulative doll that represents the detailed parts of a narrative. The presenter will also outline methods for data collection & progress monitoring to track student improvement and inform instruction. Use this approach with small or large groups of children in general education classrooms identified as "at risk" as well as with students identified with disabilities.

Presenter: **MARYELLEN ROONEY MOREAU, M.ED., CCC-SLP**, the author, creator and President of MindWing Concepts, developed the methodology through 35 years of research as experience in the area of language and literacy. This culminated with her position as Director of Curriculum and Professional Development for the Curtis Blake Day School, an outplacement for children with dyslexia and language learning disabilities, at American International College where she developed the Story Grammar Marker for use in comprehension and writing instruction. She does extensive professional development with teams of educators from around the country.

Date: January 13, 2010

Time: 9:00 am–3:00 pm

Cost: \$150.00 per teams of two from Macomb County

Road to Reading: Preventing & Remediating Reading Difficulties

Target

Audience: MiBLSi and RtI Teams, general education teachers K–3, special education teachers K–8, reading specialists, literacy coaches, psychologists, and speech-language pathologists.

Description: This scientifically-based program takes literacy instruction to the next level for those students who can demonstrate beginning levels of phonemic awareness and who know some letter names and sounds. The explicit 5-step program helps students develop word identification, oral reading, and spelling skills. According to the authors, the

lessons take only 30–40 minutes daily and can be used as a primary reading program, or in conjunction with any core reading program. The six levels of reading instruction build on each other and increase in complexity, as students progress through the program.

Learn the program delivery model and create your classroom kit.

Leave the workshop ready to implement this scientifically-based intervention!

Presenters: **DR. MAUREEN STASKOWSKI AND VIRGINIA AXON**

Date: March 31, 2010

Time: 9:00 am–3:30 pm

Cost: \$175.00 includes registration, kit, and manual
\$95.00 registration and kit only (sharing manual with colleague)

REWARDS: Reading Excellence: Word Attack and Rate Development Strategies

Target

Audience: General educators, special educators and other professional staff who work with struggling readers at the upper elementary level

Description: REWARDS (Reading Excellence: Word Attack and Rate Development Strategies) is a specialized reading program designed to teach intermediate and secondary students a flexible strategy for decoding longer, multi-syllabic words and to increase their oral and silent reading fluency. This program is recommended for use with students in grades 4–6 general education and 4–12 special education, who have mastered the basic reading skills associated with first and second grade expectations, but who are not accurate or fluent oral readers in grade-level material. Many of these struggling readers become "stuck" on multi-syllabic words which hinder their reading fluency and negatively affect their ability to succeed in most subjects. The REWARDS method of "decoding" words by segmenting their parts and the practice using this strategy reading words, sentences and passages is the key to student success in this program.

Presenters: **DR. MAUREEN STASKOWSKI AND VIRGINIA AXON**

Date: April 29, 2010

Time: 9:00 am–3:30 pm

Cost: \$220.00 includes registration, teacher materials for intermediate level and student materials for 10 students

Kindergarten Peer Assisted Literacy Strategies (K-PALS)

Price reduced temporarily!

Target

Audience: Kindergarten general education, special education teachers, speech-language pathologists and support staff who work with at-risk kindergarten students

Description: In this session, teachers and their teams will learn to implement this 20 week peer-assisted literacy program that enhances existing reading curricula by including fun phonemic awareness and reading fluency tasks. This program will be presented by a Kindergarten teacher and speech-language pathologist who use the program. Participants will receive management ideas and student folders to get started. Please note that the PALS manual is required for this workshop.

Presenters: **JANET RHODES**, a speech-language pathologist for 16 years and a kindergarten teacher for 2 years in Utica Community Schools. She has used K-PALS in her classroom.

KATHLEEN ROJESKI, a speech-language pathologist for 8 years in Utica Community Schools who implements K-PALS and 1st Grade PALS in classrooms.

Date: October 20, 2009

OR

January 26, 2010

Time: 4:30–7:45 pm

\$40.00

Cost: ~~\$85.00~~ (includes registration and book) or

\$10.00

~~\$25.00~~ for participants bringing their own book

First Grade Peer Assisted Literacy Strategies (1st Grade PALS)

Price reduced temporarily!

Target

Audience: First Grade general education, special education teachers, speech-language pathologists and support staff who work with at-risk first grade students

Description: In this session, teachers and their teams will learn to implement this 20 week peer-assisted literacy program that enhances existing reading curricula by including fun phonemic awareness and reading fluency tasks. This program will be presented by a teacher and speech-language pathologist who use the program. Participants will receive management ideas and student folders to get started. Please note that the PALS manual is required for this workshop.

Presenters: **JANET RHODES AND KATE ROJESKI**,
Utica Community Schools

Dates: October 27, 2009 and January 27, 2010

Time: 4:30–7:45 pm

\$40.00

Cost: ~~\$85.00~~ (includes registration and book) or

\$10.00

~~\$25.00~~ for participants bringing their own book

Response to Intervention Network—Elementary

and

Response to Intervention Network—Secondary

Target

Audience: Principals, general educators, school improvement teams, special educators, Title 1 staff, literacy coaches, all related service providers, curriculum and special education directors—any persons involved in planning or implementing an RtI approach to instructional decision making.

Description: These **separate meetings** for **elementary** and **secondary** schools offer an opportunity to network and learn with colleagues from across the county related to implementing an RtI approach to instructional decision making.

Topics: universal screenings, three-tiered decision-making, progress monitoring, curriculum-based measurement, research-based interventions, and grade-level meetings.

Facilitators: **GRACE VELCHANSKY**,
Language Arts Consultant
MAUREEN STASKOWSKI,
Speech, Language & Literacy Consultant

JASON NOVETSKY,
School Psychology Consultant

ELEMENTARY

Dates: January 28, 2010 and April 15, 2010

Time: 8:30–10:30 am

SECONDARY

Dates: January 28, 2010 and April 15, 2010

Time: 12:00–2:30 pm

(Participants do not need to attend all meetings)

Cost: **FREE!**

Online registration is **MANDATORY**.



A Language Perspective on the Assessment and Instruction of Emergent Spelling & Writing

Target

Audience: Speech-language pathologists, school psychologists, teacher consultants for LD, elementary general/special education teachers for LD, ASD, or CI at grades K–3.

Description: Assessment of spelling and writing in children grades K–3 must be accomplished with rubrics, error analysis, and diagnostic surveys. With a linguistically informed approach, however, therapists and teachers can tailor instruction to address students' specific needs and help children acquire writing skills at the levels of word, sentence, and discourse. We will analyze student work samples, identify needs, plan for instruction, and practice a few teaching activities.

Presenter: **LOUISA C. MOATS, Ed.D.**, has been a teacher, psychologist, researcher, graduate school faculty member, and author of many influential scientific journal articles, books, and policy papers on the topics of reading, spelling, language, and teacher preparation.

Dr. Moats has long advocated for more teacher training in speech and language. Her books, *Speech to Print* and *LETRS* are designed to help teachers understand the language behind reading and writing. She earned her Master's degree at Peabody College of Vanderbilt and her doctorate in Reading and Human Development from the Harvard Graduate School of Education. Dr. Moats spent four years as site director of the NICHD Early Interventions Project in Washington, DC, a longitudinal, large-scale project conducted through the University of Texas, Houston under the direction of Barbara Foorman. It investigated the causes and remedies for reading failure in high-poverty urban schools. Dr. Moats spent the previous fifteen years in private practice as a licensed psychologist in Vermont, specializing in evaluation and consultation with individuals of all ages who experienced learning problems in reading and language.

Date: April 21, 2010

Time: 9:00 am–3:30 pm

Cost: Co-sponsored by Macomb/St. Clair Speech Language-Hearing Association
\$50.00 registration fee
(\$30.00 for members only of Macomb SLHA)



Preschool & School-Aged Youngsters Who Stutter & Clutter

Target

Audience: Speech-language pathologists, school psychologists, and other clinical staff.

Description: This course will focus on specific procedures for identifying and treating stuttering and cluttering disorders. Data indicating the possibility of preventing stuttering in some preschool children will be discussed. New evaluation inventory and profile analysis treatment forms for identifying and treating clutterers will be described and demonstrated.

This workshop will also present the clinical experience and research findings of a clinician, professor, and private practitioner with more than 40 years experience. New medical research findings on stutters using brain-scanning technology called diffusion tensor imaging (DTI) will be presented and the implications for treatment of stutters will be discussed. Up-to-date methods for identifying and treating clients who clutter will be highlighted and treatment strategies will be emphasized.

Presenter: **DAVID A. DALY, Ed.D.**, Penn State University, holds ASHA FELLOW with CCC-SLP and Specialty Certification in Fluency Disorders. David has worked as an SLP in the Flint, MI public schools, Medical School Univ. of Alabama in Birmingham, and for 25 years as professor at the University of Michigan. At UM, David directed the Speech Clinic and Shady Trails Camp for stutters. His two books, *The Source for Stuttering and Cluttering* (LinguiSystems) and *Speech-Motor Exercises* (PRO-ED) are loaded with practical treatment-oriented ideas for clinicians. David operates a private practice specializing in stuttering. In 2003, he received the Frank Keffner Lifetime Clinical Service Award for his contributions working with clients who stutter and/or clutter.

Date: May 14, 2010

Time: 9:00 am–3:00 pm

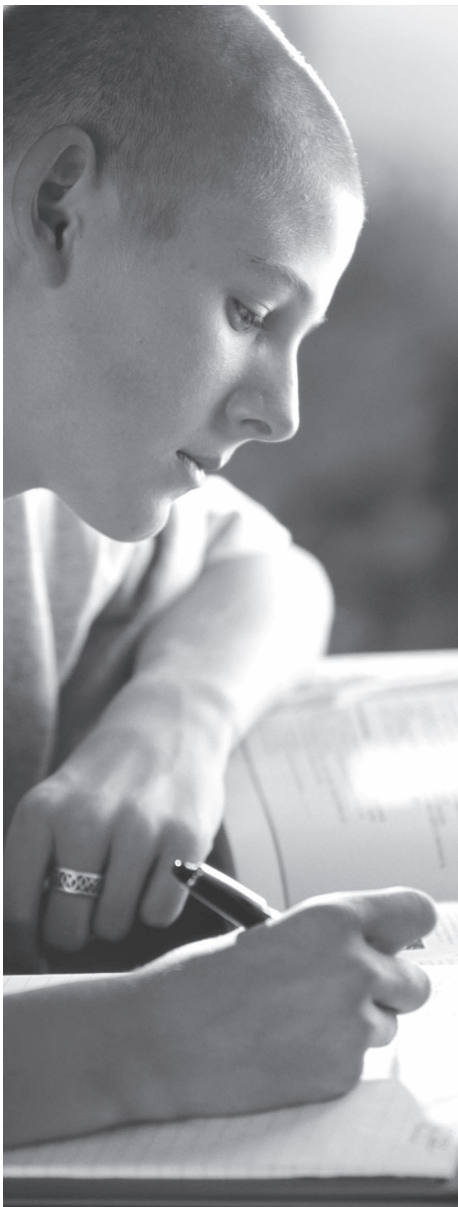
Cost: Co-sponsored by Macomb/St. Clair Speech Language-Hearing Association
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Registration Information

Register *NOW* for any of these courses online:

To Register Online:

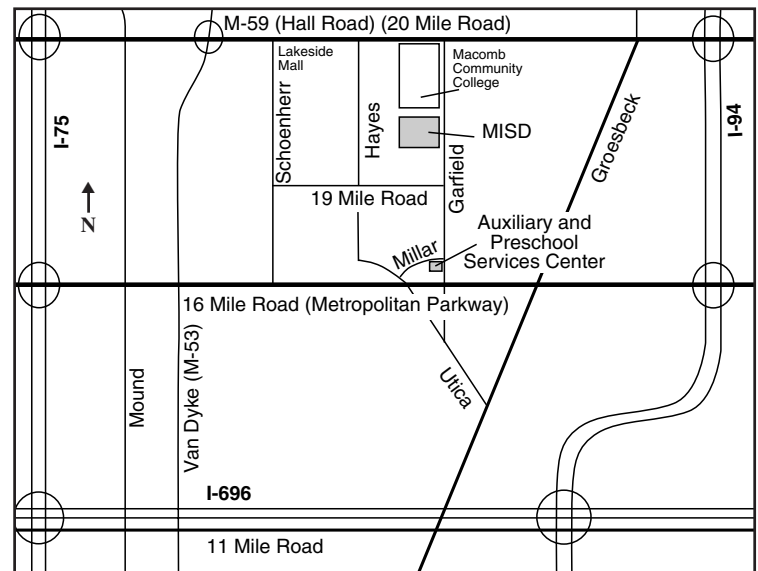
- Go to www.misd.net
- Click on **MISD TRAINING**.
- Select **COURSE OFFERINGS**.
- Click on **VIEW BY CATEGORY**.
- Scroll to **SPEECH AND LANGUAGE**, click on **GO**.
- Locate the session and follow the registration instructions. Registration information **MUST** be filled out in its entirety. Print out confirmation & send with your check.
- Payment **MUST** accompany registration.
- No phone or on-site registrations will be accepted.

Registration/cancellation deadlines will be 2 weeks before each workshop.

SB-CEUs pending.
ASHA CEUs pending.



The Macomb Intermediate School District/Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.



**Macomb Intermediate School District
Educational Service Center**

44001 Garfield Road
Clinton Twp, MI 48038-1100
(586) 228-3300

For further information contact Maureen Staskowski at (586) 228-3483 or mstaskowski@misd.net

Speech and Language

Professional Development
2009–2010

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If you have any questions, please feel free to contact me at mstaskowski@mysd.net or by phone at (586) 228-3483.

Macomb/St. Clair Speech-Language-Hearing Association Membership Registration 2009–2010



Name _____

E-mail Address _____

Job Title _____

Home Address

Street _____

City/State _____ Zip _____

Phone _____

Work Address

School where you receive mail _____

District _____

Phone _____

Any specific days at that number? _____

Listserve

Do you want to be included on the Macomb SLP email listserv?

YES _____ NO _____

Membership Directory Permission

I grant permission for the above information to be included in a Macomb/St. Clair SLHA Membership Directory

YES _____ NO _____

Other Information

Organizations to which you belong (e.g., ASHA, MSHA)

Certifications (Teaching, CCC's)

Please complete this registration form and send with a check for \$10.00, made payable to Macomb/St. Clair SLHA to:

Monika DeLuca
Macomb ISD
Department of Special Education
44001 Garfield Road
Clinton Township, MI 48038

or through Van Mail to:

Monika DeLuca
Macomb ISD, Special Education.

This form can also be downloaded at the Macomb/St. Clair Speech-Language-Hearing Association's website at <http://www.macomb-stclairslha.org/>





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